

Inglés B1

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Unit 1

Let me introduce myself

OBJECTIVES

- ↻ To consolidate one's knowledge about the present simple and present continuous.
- ↻ To expand lexis related to family relationships.
- ↻ To describe oneself and others both physically and their personality.
- ↻ To inform and comprehend information referring to leisure activities.
- ↻ To be aware of some cultural facts about Scotland.



idiomas

1.A NEED FOR A CHANGE.



Hello! My name's María, I'm in my late twenties and I'm from a small town in the centre of Spain. I am **currently** unemployed and I am really desperate to find a job. I've got a degree on Business Studies and I've also got a certificate in English because I think **nowadays** knowing at least a foreign language is essential to get a good job.

Although I'm a family person my priority is my professional career as I need to think of my future. **Therefore**, if I have to move to another town, city or even country, **I wouldn't mind**. **First things first!**

I hope to be lucky and find a good job soon!

Glossary

- ☞ **Currently:** actualmente, en la actualidad.
- ☞ **Nowadays:** hoy en día, en la actualidad.
- ☞ **Although:** aunque.
- ☞ **Therefore:** por lo tanto.

Expressions

- ☞ **I wouldn't mind:** no me importaría.
- ☞ **First things first!:** ¡Lo primero es lo primero!



1.1 Read María's introduction. Form questions for the following answers:

1. My name is María. _____
2. It's in the centre. _____
3. I am currently unemployed. _____
4. In Business Studies. _____
5. Spanish and English. _____

GRAMMAR WORKSHOP



PRESENT SIMPLE

- ↻ We **USE** the present simple to talk about :
 - ↳ Facts that happen repeatedly (**routines**): *I go to English lessons twice a week.*
 - ↳ **General truths**: *It's cold in Alaska.*
- ↻ The **THIRD PERSON SINGULAR** (*He, She, It*) carries an "S". We must pay attention to the spelling when forming the third person singular:
 - ↳ The ending is **-es** when the word ends in **-s, -ss, -sh, -ch, -x, -o**:
He misses, he finishes, he watches, he mixes, he goes...
 - ↳ When the verb ends in **consonant + y**, we change the **y** for an **-i** and then, we add the **-es**:
He studies, he cries...
 - ↳ When the verb ends in **vowel + y**, we just add the **-s**:
He plays, he stays...
- ↻ **FORM** of the *Present Simple Tense*:

Affirmative sentences	
Auxiliar verbs	Common verbs
SUBJECT + VERB ...	SUBJECT + VERB ...
<i>Those handicrafts are very original.</i>	<i>They create original handicrafts.</i>
<i>This park has got many benches.</i>	<i>Ann wakes up early every morning.</i>
Negative sentences	
Auxiliar verbs	Common verbs
SUBJECT + VERB + NOT	SUBJECT + DO NOT (DON'T) + VERB
<i>Those handicrafts aren't very original.</i>	<i>They don't create original handicrafts.</i>
<i>This park hasn't got many benches.</i>	SUBJECT + DOES NOT (DOESN'T) + VERB
	<i>Ann doesn't wake up early every morning.</i>

Interrogative sentences	
Auxiliar verbs	Common verbs
VERB + SUBJECT + VERB?	DO + SUBJECT + VERB?
<i>Are those handicrafts very original?</i>	<i>Do they create original handicrafts?</i>
	DOES + SUBJECT + VERB?
<i>Has this park got many benches?</i>	<i>Does Ann wake up early every morning?</i>

↪ **YES/NO QUESTIONS** are answered like this:

↳ **Yes + subject+ auxiliary**

E.g. Yes, she is / Yes, she has / Yes, she does...

↳ **No + subject +auxiliary in negative (short form)**

E.g. No, she isn't/ No, she hasn't/ No, she doesn't.

↪ **FREQUENCY ADVERBS** are often used with the Present Simple. The most common are:

100% of the time

0% of the time



Always Usually Often Sometimes Seldom Rarely Never
Occasionally Hardly ever

Frequency Adverbs are placed:

↳ **BEFORE** the main verb (except the verb "To Be"):

*E.g. I **always** study in the library when I have an exam.*

↳ **AFTER** the verb "To Be":

*E.g. I am **always** tired after lessons.*

GRAMMAR PRACTICE



1.2 Fill in the gaps with the appropriate form of the present simple tense:

1. We always _____ (*walk*) home from school.
2. My sister Mary never _____ (*drink*) diet sodas.
3. My next door neighbour _____ (*work*) at the hospital.
4. When _____ you normally _____ (*eat*) dinner?
5. The students always _____ (*study*) for their tests.
6. That store over there _____ (*not close*) until 10 pm.
7. When _____ your husband _____ (*leave*) for work?
8. I _____ (*not cook*) dinner every night.
9. Paul _____ (*take*) vitamins every day.
10. _____ Frank and Tommy _____ (*travel*) together?

1.3 Put the words in the correct order. Pay attention to the placement of Frequency Adverbs.



1. car working. His is not _____
2. Charles not exercises! does his do _____
3. Japanese very well. She speaks _____
4. Pat know doesn't Ireland all. at _____
5. You at work usually well very school. _____
6. a Those school. probably bilingual kids go to _____

7. she the often gym? Does go to _____
8. for hours in sailing My likes family summer. _____

9. He often novels. reads adventure _____
10. his loves gentleman dog a This lot. _____



VOCABULARY WORKSHOP

DESCRIPTIONS: AGE

Mid-	Early	About	Late	Thirties
------	-------	-------	------	----------

She is in her **mid-** thirties: she is between 34 and 36.

She is in her **early** thirties: she is between 31 and 33.

She is **about** thirty: she is 29, 30, 31.

She is in her **late** thirties: she is between 37 and 39.

She is in her **thirties**: she is between 31 and 39.

DESCRIPTIVE ADJECTIVES

PHYSICAL APPEARANCE

General adjectives	<p>Attractive: atractivo/a.</p> <p>Beautiful: guapo/a, bonito/a.</p> <p>Gorgeous: guapísimo/a, precioso/a.</p> <p>Good-looking: guapo/a (generally masculine).</p> <p>Handsome: guapo (masculine).</p> <p>Pretty: guapa (feminine).</p> <p>Ugly: feo/a.</p> <p>Old: viejo/a.</p> <p>Young: joven.</p> <p>Middle-aged: de mediana edad.</p>
Height and build	<p>Medium-height: estatura media.</p> <p>Tall: alto/a.</p> <p>Short: bajo/a.</p> <p>Chubby: regordete/a.</p> <p>Fat: gordo/a.</p> <p>(A bit) Overweight: (con un poco de) sobrepeso.</p> <p>Thin: delgado/a.</p> <p>Skinny: flacucho/a.</p> <p>Slim: delgado/a (in an attractive way).</p> <p>Well-built: fornido/a, corpulento/a.</p>

Hair

Chestnut: castaño.

Curly: rizado.

Dark: moreno.

Fair / Blond: rubio.

Grey: canoso.

Mousy: castaño.

Shoulder-length: (longitud) por el hombro.

Straight: liso.

To be bald: estar calvo/a.

Wavy: ondulado.

PERSONALITY

Affectionate: cariñoso/a.

Ambitious: ambicioso/a.

Bossy: autoritario/a.

Charming: encantador/a.

Clever: inteligente.

Competitive: competitivo/a.

Friendly : simpático/a.

Honest : sincero/a.

Imaginative: imaginativo/a.

Independent: independiente.

Kind: amable.

Organized: organizado/a.

Outgoing: sociable, extrovertido.

Patient: paciente.

Polite : educado/a.

Reliable: fiable.

Responsible: responsable.

Sensible: sensato/a.

Sensitive : sensible.

Shy: tímido/a.

Sociable: sociable.

Tidy: ordenado/a.

1.B JUST WHAT I AM LOOKING FOR!!!



1.4 Listen to María talking to one of her friends about what she is doing with her life at the moment. Answer the questions with the information you hear. (Listen twice, Track 1)

1. Why is María so worried?

2. Does Chris like his new job?

3. What is Chris studying at the moment?

4. Does María live in her own house?

5. Write down four things María likes doing in her free time.

6. Write down five adjectives Chris uses to describe María.

7. What solution does Chris give María to solve her problem?

Glossary

- ☞ **To be desperate:** estar desesperado/a.
- ☞ **To settle down:** adaptarse (a un lugar).
- ☞ **To be close (to somebody):** ser/ estar cercano (a alguien), estar unidos.
- ☞ **To have some days off:** tener días libres.
- ☞ **Aim:** objetivo, propósito.
- ☞ **To count on (somebody):** contar con (alguien).



GRAMMAR WORKSHOP



PRESENT CONTINUOUS

- ↪ We use the present continuous when we talk about something which is happening at the time of speaking. (NOW)

*Please, don't make so much noise. I **am studying**.*

*Where is Paul? He's **having** a bath.*

*Let's go out. It **isn't raining** any more.*

*(At the party) **Are you enjoying** the party?*

- ↪ We also use it when we talk about something which is happening around the time of speaking, but not necessarily exactly at the time of speaking.

*Tom and Ann **are talking and drinking** in a café. Tom says: "I **am reading** a very interesting book at the moment. I'll lend it to you when I've finished it".*

*Silvia **is learning** French.*

*They **are building** their own house.*

- ↪ We often use the present continuous when we talk about a period around the present. (IN THAT PERIOD OF TIME)

*You're **working** hard today.*

*We're **not playing** this season.*

- ↪ We use the present continuous when we talk about changing situations.

*The population of the world **is rising** very fast.*

*Is your English **getting** better?*

- ↪ **FORM** of the *Present Continuous Tense*:

Present continuous tense

Affirmative form:

☺ SUBJECT + **VERB "TO BE"** + **MAIN VERB** -ING

Sara is busy at the moment. She is talking on the phone right now.

Negative form:

☺ SUBJECT + **VERB "TO BE"** + NOT + **MAIN VERB** -ING

Sara isn't here at the moment. She isn't working because it is her day off.

Interrogative form:

☺ **VERB "TO BE"** + SUBJECT + **MAIN VERB** -ING?

Is Sara working today? Somebody is looking for her.

1.5 Fill in the gaps with the appropriate form of the present continuous:



1. The doctor _____ my daughter now. (examine)
2. The baby _____ right now. (sleep)
3. The baby is awake. He _____ his mother. (call)
4. Hurry up! The train _____. (leave)
5. Your dog _____ I think there is somebody outside. (bark)
6. Be quiet please. I _____ to focus on my reading. (try)
7. Why _____ he _____ at you? Do you know him? (look)
8. I _____ to you (talk). _____ you _____ to me? (listen)

1.6

Read these sentences and say if they are correct or incorrect.
Correct the mistakes in the incorrect sentences:



1. Are you believing me? Correct Incorrect

2. How are you feeling? Correct Incorrect

3. Is she enjoying herself? Correct Incorrect

4. I'm preferring rock to jazz music. Correct Incorrect

5. That book isn't belonging to me. Correct Incorrect

6. Are you reading at the moment? Correct Incorrect

7. He's seeming very happy. Correct Incorrect

8. What is this expression meaning? Correct Incorrect

9. Frank is waiting for you outside. Correct Incorrect

10. I'm not agree with you. Correct Incorrect



1.7 Fill in the gaps with the appropriate form of the present simple or the present continuous:

1. Every weekend, John (drive) _____ his son to basketball training.
2. I usually (work) _____ as a professor at the National University in Cardiff, but this summer I (study) _____ French, that's why I (be) _____ here in Paris.
3. Be quiet! The baby (sleep) _____.
4. Don't forget to take your umbrella. It (rain) _____.
5. I'm sorry, but I can't hear what you (say) _____.
Everybody (talk) _____ very loudly.
6. María (currently, write) _____ a book about her experiences in the UK.
7. A: Do you want to go for a walk? I (need) _____ some exercise.
B: No, I can't. I (babysit) _____ for my sister.
8. The children (eat) _____ too many sweets.
They are going to be sick!
9. Liz (always, call) _____ her mother when she gets home.
10. I (always, go) _____ to my English lessons on Mondays and Fridays.

1.8 Read the advertisement María has found in a newspaper.



Glossary

- ↻ **Trade:** comercio.
- ↻ **Headquarters:** sede, oficina central.
- ↻ **Qualifications:** titulaciones.



1.9 Have a look at the email María writes to the company and correct the ten mistakes:

From: marialopez@mail4u.com
 To: internationaltradecompany@bt4all.uk
 Date: 8th February 2012
 Subject: Working for your company

Dear Sir/ Madam,

My name is María López and I am interested in working for your company. I have twenty-eight years and I am a Spanish. At the moment I am living in Spain, but I would like living in other countryes, like the United Kingdom, where your company is. I am a very friendly and outgoing woman and my family and friends say that they can always **count on** I.

I did Business Studies at university and I have also got an **MBA** in International Business, so I am sure I can be very helpful for The International Trade Company. At the moment, I am study English because I want to improve it and I am work as a volunteer in an **NGO**.

In my free time, I like reading, going to the cine and practising sports. I love travelling and meeting people from differents places.

If I get this job, I promise to work very hard and not **let you down**.

If you need more information, please let me know.

Yours faithfully,
 María López

Glossary

- ↻ **To count on:** contar con (alguien).
- ↻ **MBA:** Master of Business Administration.
- ↻ **NGO:** *Non-Governmental Organization*. ONG
- ↻ **To let sb down:** fallar, defraudar.

1.10 Imagine you are also interested in this job. Following María's email as a model, write an email with your own information.



From:

To: internationaltradecompany@bt4all.uk

Date:

Subject:

A large, empty rectangular box with a thin black border, intended for writing the body of the email response.